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Leadership in Organizations
BUS 622 - 3 Credit Hours
Doane University/Spring 2017

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Instructor: **Steve Rathman**
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Location and Times:
Doane University – Lincoln Campus
Tuesday, 6:00 p.m. to 10:00 p.m.

Course Description

An exploration of the concept of leadership using various theoretical and scholarly views, approached with a view to application. Students will learn to distinguish between leaders and managers from both role and task perspectives. Through examination of established and emerging leadership theories, students will develop an understanding of the role of leaders as visionaries, team builders, and change agents.

Environmental pressures, organizational objectives, company culture, and individual and group ethical standards will be examined to incorporate situational determinants of leadership effectiveness.

Textbooks

Collins, J. C. (2001). *Good to great: Why some companies make the leap ... and others don't*. HarperCollins Publishers. ISBN: 9780066620992

Rath, Tom (2007). *Strengths Finder 2.0 (with access code)*. Gallup Press. ISBN: 9781595620156. ****You will need the access code to take the Strengths Finder Assessment**.**

Course Objectives

Upon completion of this course students will:

- Identify the characteristics, behaviors and traits most commonly ascribed to leaders.
- Define the inherent opportunities and constraints for the practice of leadership within organizations.
- Describe the role of culture in determining effective leadership perceptions and outcomes.
- Assess personal values, beliefs and ethical standards to enhance self-awareness in regard to personal leadership behaviors and reactions to leadership behaviors of others.

Attendance
This class is experiential, participative, and collaborative. We are in this together. The absence of any one person will be felt by all so attendance at all class sessions is expected. If you need to miss a class, contact me prior to the class.

Course Assignments

- Attend all class sessions and participate in class discussions and activities.
- Complete all required reading.
- Conduct a personal interview with an established community or organizational leader and present findings to the class.
- Complete a personal leadership profile.
- Completion of all assignments given based on the activities discussed in the classroom setting.

A more detailed outline of the class presentations, assignments, and the point allotment for grading purposes will be explained on the first night of class.

Academic Integrity
The Doane University Academic integrity policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of the undergraduate studies.